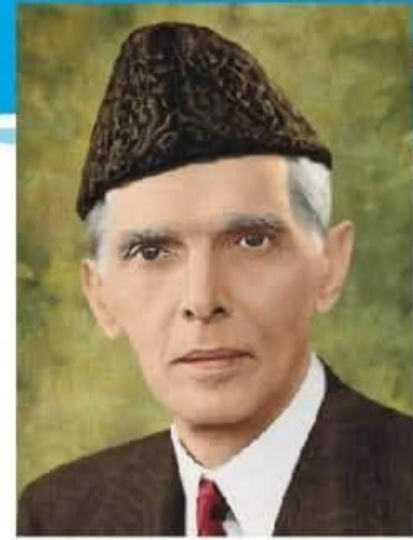


# MESSAGE



**Muhammad Ali Jinnah**

“ Develop a Sound Sense of Discipline, Character, Initiative & a Solid Academic Background. You must Devote Yourself Whole-heartedly to your studies, for that is your first obligation to yourselves, Your parents and to the state. You must learn to obey for only then you can learn to command.”

**Islamia College**

Peshawar

12th April, 1948

# MESSAGE



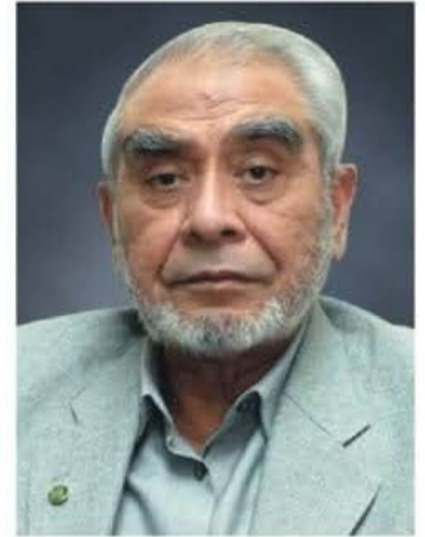
**Hassan Muhammad Khan**  
Chancellor  
Riphah International University

Socio-economic development of our country is inextricably with its higher education system, particularly scientific research and innovation in technology. In view of the knowledge explosion, globalization and rapidly changing scenario. Riphah International University has established high quality institutions of higher education specializing in the Sciences, Engineering, Technology, Medicine, Management, Information Technology, Pharmaceutical and Rehabilitation Sciences.

We are determined to inculcate morality, ethics, Islamic values and spirit in our students in addition to higher degree of professional competitiveness.

With a faculty of highly qualified professional teachers and dedicated students, Riphah International University is set to play its crucial role in the economic development of Pakistan.

# MESSAGE



**Prof. Dr. Aniss Ahmad**  
Vice Chancellor  
Riphah International University

Welcome to Riphah. The seat of higher education, learning and research. Your learning experience at Riphah shall, Inshah Allah, help you in not only improving your level of knowledge but also assist in developing leadership qualities, culture of research, and awareness about social responsibilities.

Our mission statement tells, in shortest possible work, about our dream to excel in education while build ethical and moral behavior of our student. This, in our view is the essence of education.

The university is committed to inculcate global islamic ethical values of truthfulness, honesty, integrity, trusteeship, social responsibility and courage. We want to produce leaders in knowledge with uprightness, strength of character and humbleness. Riphah is a movement for intellectual leadership of the Muslims ummah with focus on integration of Islamic ethical values in scientific research and development.

# MESSAGE



**Prof. Dr. Asghar Khan**  
PT, Department, PGD (PE&TM),  
CMPT, Dsc PT (USA)

It is an honor for me to be the dan of this innovative degree, Doctor of physical therapy (DPT) in Pakistan introduced by me through RIPHAH international university in 2008. So RIPHAH is the pioneer university for this program with mostly PhD faculty in our Islamabad and Lahore campuses which shows the RIPHAH commitment towards quality educations. We at RIPHAH ensures quality and value-based educations in our main campuses as well as in our constituent college. BIPRS is one of RIPHAH's affiliated institute and compelled to follow all the standers of RIPHAH for the department program. So, in Mirpurkhas (SINDH) RIPHAH offers the DPT programs to you in a conducive environment with well qualified faculty and labs required for the program. If you have planned for Department, I strongly recommend you start your 5 journey with RIPHAH which is the pioneer university for Department in Pakistan. If you join the RIPHAH network, you will be benefited from well-established labs and PhD faculty form the main campuses of RIPHAH as well. I personally welcome you to our institutes for quality and value-based education. Thank you.



**Dr. Zulfiqar Yousufani**

Chief Executive Officer & Chief Financial Officer  
Bhitai Education Pvt. Ltd.  
Bhitai Group of College

## MESSAGE

On behalf of BIRPRS Institute, I take this opportunity to welcome you. The Physiotherapy course is immersive, challenging and rewarding. The course has cemented a nurturing and fun learning environment that is brought forward by a practical and hands on teaching style. Fundamental lessons and skills are taught by established professionals, of who are already professional physiotherapists, building on a patient focused approach. The course is fast and challenging, where strong relationships and bonds are made. The physiotherapy course is a fascinating and enjoyable course.

We are proud of our tradition of training excellent Physiotherapists. Today there is great opportunity to understand and cure diseases and it is within the context of these limitless possibilities we seek to educate the physiotherapists.

We, the BIPRS family promote good quality research activity and presently a This is the need of the day globally and we at this institute are committed towards global vision. Institute promotes young entrepreneur and gives complete guidance and encouragement towards students start up and innovation. lot of research projects are being conducted in the institute.

# MESSAGE



**Prof. Dr. Ghulam Mustafa Butt**  
Chairman & Managing Trustee  
BHITAI TRUST

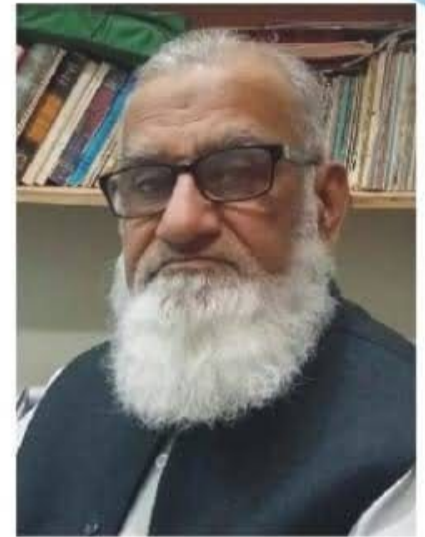
**“Education is the most powerful weapon that you can use to change the world”**

A very moving quote from a man named Nelson Mandela. Like Mr Mandela, we, the people at Bhitai Institute of Physiotherapy & Rehabilitation Sciences also had a dream. A dream of creating such an institute, that makes a life-changing difference for students in the field of Physiotherapy, enhancing their capabilities according to the international standards, and hence, providing them with a better learning opportunity.

I can now say with warranty and pleasure that Bhitai Institute of Physiotherapy & Rehabilitation Sciences has created new opportunities for Physiotherapy education in Interior Sindh. This could have been impossible without the commitment and efforts put in by the faculty staff.

I hope in future that with th dedicated support of our educationists and the enthusiasm of our ‘upcoming generation’ to ‘new generation’ we can expand the horizon of BIPRS to various fields of health sciences ‘like’ to ‘notably’ medicine, dentistry, nursing, pharmacy, biomedical engineering and civil science like BBA, BSCS.

# MESSAGE



**Dr. Capt. M. Iqbal Memon**  
Executive Director  
Bhitai Institute of Physiotherapy  
& Rehabilitation Sciences

It is really inspiring me to communicate the students who intend to get admission in doctor or physiotherapy course at Bhitai Institute of Physiotherapy and rehabilitation sciences. It is worthwhile to mention that Bhitai trust ' has put step forward' in establishing Bhitai institute of physiotherapy and rehabilitation sciences the first of its kind in interior of Sindh in private sector.

BIPRS has engaged qualified faculty to carry out the academic curriculum well. Also well equipped labs and other necessities are provided to benefit the students. I pray and hope the BIPRS will emerge one of the best teaching Engineering, BS Applied Psychology.

BIPRS has also planned to offer admissions soon in following disciplines as BS, MLT (Medical lab Technology) BS Mass Communication, BS Biomedical institutes and produce quality graduates.

Dr. Capt. Muhammad Iqbal Memon

# MESSAGE



**Dr. Subbayal Shaikh**

Principal  
Bhitai Institute of Physiotherapy  
& Rehabilitation Sciences  
Mirpurkh, Sindh

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations." The role of institute is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society.

We aim to create in our students a cutting edge which will bring success in the emerging competitive world. Integrated development of students will not only help them in becoming best of human beings with meaningful life.

We also want to explore our students in every field with life-living things, extra curriculum activities to boost their confidence level and to promote their skills. The profession of physical therapy is not to serve yourself but is the symbol of humanity.



## Organo Gram

<b>Dr. Capt. M. Iqbal Memon</b> Executive Director		
<b>Dr. Subbayal Shaikh</b> Principal/Assistant Professor		
<b>ADMINISTRATIVE STAFF</b>	<b>FACULTY</b>	
<b>Mr. Nazeer Hussain</b> In-charge of Students Affairs	<b>Prof. Dr. Imran Rathor</b> Associate Professor	<b>Dr. Humayoon Jehan Bhatti</b> Lecturer
<b>Mr. Noman Arain</b> Examination Officer	<b>Dr. Tahira Nihal</b> Lecturer	<b>Dr. Bisma Khizer</b> Lecturer
<b>Mr. Junaid</b> Examination Assistant Officer	<b>Dr. Atif Attar</b> Lecturer	<b>Dr. Aqsa Saleem</b> Lecturer
	<b>Dr. Shuaib Ahmed Shaikh</b> Lecturer	<b>Dr. Huma Waqas</b> Lecturer
	<b>Dr. Sana Iqbal</b> Lecturer	<b>Dr. Almas</b> Lecturer
	<b>Dr. Sundas Khan</b> Lecturer	<b>Dr. Farhan</b> Lecturer
	<b>Dr. Anum Munawar</b> Lecturer	<b>Mr. Salman Ahmed</b> Lecturer
	<b>Dr. Arsh-e-Noor</b> Lecturer	<b>Miss. Syeda Faiza</b> Lecturer
	<b>Mr. Muhammad Daniyal Zaib</b> Lecturer	<b>Mr. Muhammad Nabeel</b> Lecturer



## **Introduction BIPRS**

Institute campus is a 'purpose built state of the art' buildings located in peaceful area having green field all around, the institute is loaded with all modern equipment and training facilities fulfilling all the requirements which are necessary to educate and train the upcoming generation of medical professionals. The building of institute spreads over 2 acres of land and is purposely built for Medical Education to provide facilities in various fields of physiotherapy both basic and clinical guidance in one campus. BIPRS believes in instructional strategy, learning is best achieved by self study, directed towards understanding of information derived from lectures, small group tutorials, discussions, practical work in the laboratories, field work in community and the library. Students are required to apply their knowledge to solve the problems. Institute of physiotherapy is fully developed teaching institute, having well qualified and highly skilled teaching staff. The Institute provides best training/teaching facilities like physiotherapy Laboratories and high class Audio/Visual aids to impart training to its students according to International standards. The Institute has its own fully developed an well equipped OPD and hospital with all modern facilities required for training high class physiotherapy graduates.

## **General Educational Objectives**

The general objectives of physiotherapy curriculum is to prepare a caring general purpose, community oriented Doctor who will be competent to deal with common health problems of the people in a scientifically sound, cost effective manner using appropriate technology and a holistic approach. He / She should be able to assume leadership in health care team, function and communicate effectively as a manager in accordance with the code of medical ethics. He/She should be a continuous self learner who is able to pursue training in the specialty of his/her choice. In accordance to achieve the general objective. Physiotherapy institution aim to the acquisition of the following specific learning outcomes in the cognitive, effective and psychomotor domains.

## **Note:**

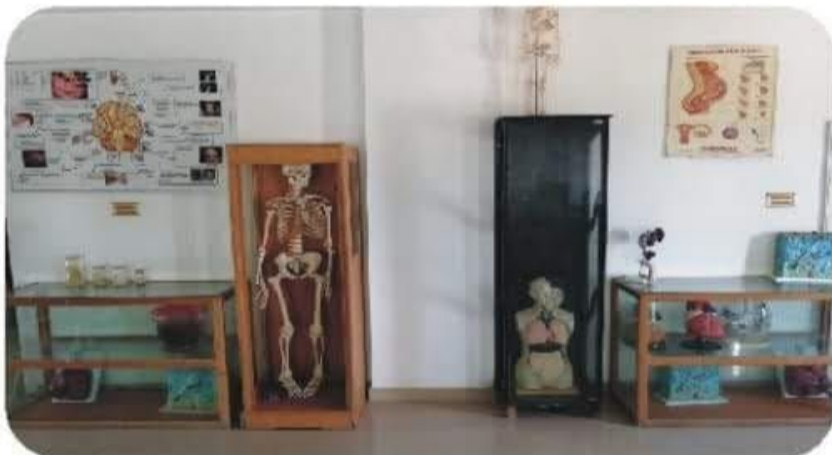
This scheme of curriculum is also applicable to annual system; in which two consecutive semesters will be considered as one professional year. Credit hours distribution is as following:

**THEORY:** One Credit Hour shall be equal to one hour of teaching per week throughout the semester.

**PRACTICAL / LAB:** One Credit Hour shall be equal to two hours of lab work per week throughout the semester.

**CLINICAL:** One Credit Hour shall be equal to three hours of clinical work per week throughout the semester.

**RESEARCH:** One credit hour shall be equal to three hours of research work per week throughout the semester.



## Course:

The duration of Course of Doctor of Physical Therapy (DPT) program is five (05) year. Each year is divided into two (02) semesters totals ten (10) Semesters.

### SCHEME OF STUDIES DOCTOR OF PHYSIOTHERAPY (DPT) FIRST PROFESSIONAL YEAR

SEMESTER - I				SEMESTER - II			
S #	Course Codes	Course Title	Credits	S #	Course Codes	Course Title	Credits
01	DPT-101	Anatomy I	3(2-1)	01	DPT-104	Anatomy II	4(3-1)
02	DPT-102	Physiology-I	3(2-1)	02	DPT-105	Physiology-II	3(2-1)
03	DPT-103	Kinesiology-I	3(2-1)	03	DPT-106	Kinesiology-II	3(2-1)
04	ENG-101	Functional English (English-I)	3(3-0)	04	ENG-111	Communication Skills (English-II)	3(3-0)
05	UR-110	Life and Living-I Islamic Ethical Principles and Contemporary Issues (Islamic Studies)	3(3-0)	05	UR-220	Life and Living-II (Pakistan Studies)	3(3-0)
06	SS1423	Introduction To Information and Communication Technology	3(2-1)	06	DPT-107	Sociology	2(2-0)
Credit Hours			18	Credit Hours			18

### SECOND PROFESSIONAL YEAR

SEMESTER - III				SEMESTER - IV			
S #	Course Codes	Course Title	Credits	S #	Course Codes	Course Title	Credits
01	ENG-211	Technical Writing & Presentation Skills (English-III)	3(3-0)	01	DPT-206	Anatomy-IV (Neuro Anatomy)	3(2-1)
02	DPT-201	Medical Physics	3(2-1)	02	DPT-207	Biomechanics & Ergonomics-II	3(2-1)
03	DPT-202	Anatomy III	3(2-1)	03	DPT-208	Health & Wellness	2(2-0)
04	DPT-203	Physiology-III	3(2-1)	04	DPT-209	Biochemistry-II	3(2-1)
05	DPT-204	Biomechanics & Ergonomics-I	3(3-0)	05	DPT-210	Exercise Physiology	3(2-1)
06	DPT-205	Biochemistry I	2(2-0)	06	DPT-211	Molecular Biology & Genetics	2(2-0)
				07	DPT-212	Emergency Procedures & Primary Care In Physical Therapy	2(2-0)
Credit Hours			17	Credit Hours			18

### THIRD PROFESSIONAL YEAR

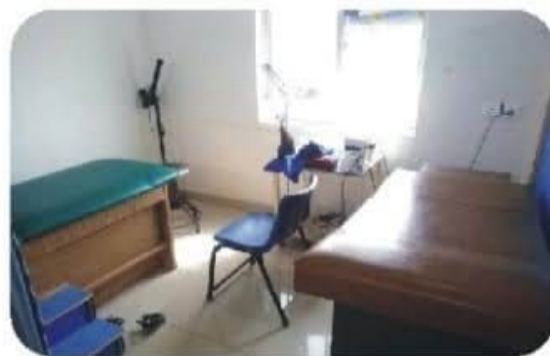
SEMESTER - V				SEMESTER - VI			
S #	Course Codes	Course Title	Credits	S #	Course Codes	Course Title	Credits
01	DPT-307	Pathology & Microbiology-I	2(2-0)	01	DPT-307	Pathology & Microbiology-II	2(2-0)
02	UR-324	Pharmacology & Therapeutics-I	2(2-0)	02	UR-324	Life and living-IV Introduction to Hadith & Sirah	2(2-0)
03	DPT-308	Physical Agents & Electrotherapy-I	3(2-1)	03	DPT-308	Pharmacology & Therapeutics-II	2(2-0)
04	DPT-309	Therapeutic Exercises & Techniques	3(2-1)	04	DPT-309	Physical Agents & Electrotherapy II	3(2-1)
05	UR-330	Life and Living-III (Introduction to Basic Teachings of the Qur'an)	2(2-0)	05	DPT-310	Biostatistics-I	3(3-0)
06	DPT-311	Behavioral Sciences (Psychology & Ethics)	2(2-0)	06	DPT-311	Community Medicine & Rehabilitation	3(3-0)
07	DPTC-312	Supervised Clinical Practice-I	3(0-3)	07	DPTC-312	Supervised Clinical Practice-II	3(0-3)
Credit Hours			17	Credit Hours			18

## FOURTH PROFESSIONAL YEAR

SEMESTER - VII				SEMESTER - VIII			
S #	Course Codes	Course Title	Credits	S #	Course Codes	Course Title	Credits
01	DPT-401	Medicine-I	3(3-0)	01	DPT-407	Medicine-II	3(3-0)
02	DPT-402	Surgery-I	3(3-0)	02	DPT-408	Surgery-II	3(3-0)
03	DPT-403	Radiology & Diagnostic Imaging	3(2-1)	03	DPT-409	Neurological Physical Therapy	3(2-1)
04	DPT-404	Musculoskeletal Physical Therapy	3(2-1)	04	DPT-410	Scientific Inquiry & Research Methodology	3(2-1)
05	DPT-405	Evidence Based Practice	3(2-1)	05	UR-450	Life and Living-V (Professional Ethics in Doctor of Physical Therapy)	2(2-0)
06	DPTC-406	Supervised Clinical Practice-III	3(0-3)	06	DPTC-411	Supervised Clinical Practice-IV	3(0-3)
<b>Credit Hours</b>			<b>18</b>	<b>Credit Hours</b>			<b>17</b>

## FIFTH PROFESSIONAL YEAR

SEMESTER - IX				SEMESTER - X				
S #	Course Codes	Course Title	Credits	S #	Course Codes	Course Title	Credits	
01	DPT-501	Cardiopulmonary Physical Therapy	3(2-1)	01	DPT-507	Obstetrics & Gynecological Physical Therapy	2(2-0)	
02	DPT-502	Prosthetics & Orthotics	2(2-0)	02	DPT-508	Pediatric Physical Therapy	2(2-0)	
03	DPT-503	Clinical Decision Making & Differential Diagnosis	3(3-0)	03	DPT-509	Gerontology & Geriatric Physical Therapy	2(2-0)	
04	DPT-504	Manual Therapy	3(2-1)	04	DPT-510	Sports Physical Therapy	2(2-0)	
05	UR-480	Life and Living-VI Family Life in 21 <sup>st</sup> Century: Challenges and Prospectus.	2(2-0)	05	DPTC-511	Supervised Clinical Practice-VI	4(0-4)	
06	DPT-505	Integumentary Physical Therapy	2(2-0)	06	DPTP-512	Research Project	6	
07	DPTC-506	Supervised Clinical Practice-V	3(0-3)	<b>Credit Hours</b>			<b>18</b>	
<b>Credit Hours</b>			<b>18</b>	<b>TOTAL CREDIT HOURS</b>			<b>177</b>	
							<b>Total theory/Lectures for Ten Semesters</b>	<b>128</b>
							<b>Total Practical Hours for Ten Semesters</b>	<b>49</b>



## **Mission**

Bhitai Institute of Physiotherapy & Rehabilitation Sciences aspire to be the center of excellence in health care sciences. To provide students with education of highest quality by grooming their personality and inculcate in them a sense of responsibility, confidence, commitment and dedication towards their profession, society and country. The curriculum is designed to equip the students with knowledge, skills and attitude necessary to understand and influence factors that affect the health of the individuals and communities. The institute strives to attract faculty of outstanding talent and ability to provide them a supporting environment to help and produce graduates who may distinguish themselves by their professional competence and ethical rectitude.

The institute has an illustrious history of providing professional training to prepare students for their future careers. Over the last decade, the institute has managed to come out on top. With the blessing of Allah and the perseverance of the founder and the faculty, The institution takes great pride in having a top rated faculty in the field of PHYSIOTHERAPY.

## **Vision**

We aspire to raise the status of Bhitai Institute of Physiotherapy & Rehabilitation Sciences 'into' one of the leading Physiotherapy Institute in the region - An institution recognized globally for excellence in learning, research; and supporting A community of health professionals committed to public service; and enabling the students to attain their true potential in becoming competent, caring, and inquisitive members of the healthcare team.

## **Values:**

- ★ Personal honesty, integrity and respect for human being,
- ★ Traditional and cultural values;
- ★ Academic excellence and freedom;
- ★ Generation, synthesis, application and dissemination of knowledge;
- ★ Lifelong learning;
- ★ Personal and professional development of faculty and supportive staff;
- ★ Mutual respect and collaboration;
- ★ Personal, institutional and professional responsibility and accountability;
- ★ Service to local, regional, national and international communities; and  
Continuous improvement of our programs through processes of sustainable development.



## **Teaching System of BIPRS**

### **MEDIUM OF INSTRUCTION**

All text books, lectures, instruction will be in English medium only.

### **TEACHING SYSTEMS**

Integrated teaching Curriculum and semester teaching systems are followed by the college under the affiliation of RIPHAH International University Islamabad. Uniqueness of system lies under the fact that students can learn. Accordingly their performance is assessed by various tests and examinations which are conducted throughout their stay in Institute.

### **ACADEMIC SESSION**

Consists of two semesters of 16 weeks per year. Out of the 16 weeks, 14 weeks are allocated for studies while 2 weeks are allocated For preparation leave.

First semester teaching starts with day one of semester

One week's leave is allocated as winter vacation.

### **ATTENDANCE**

75% attendance is compulsory for students appearing for semester exams.

### **TYPE OF EXAMINATIONS**

On completion of all necessary syllabus there will be a semester examination at the end of semester. Semester examinations are divided into two sections.

#### **1. Pattern of Examination**

Pattern of examination is further divided into two sections.

##### **A) For Basic & Rehabilitation Subjects**

- a) Multiple Choice Questions
- b) Practical, Viva Voices (BCQ's)

##### **B) For Allied / Social Science Subjects.**

- a) MCQs (50%)
- b) Short Essays (30%)
- c) Long Question (20%)

## **Grades, Promotions and Merit**

Marks Obtained	Grade	Grade Points
90 - 100	A+	4.0
80 - 89	A	4.0
70 - 79	B	3.0*
60 - 69	C	2.0*
50 - 59	D	1.0*
Less than 50	F	0.0
Incomplete	I	-
withdrawal	W	-
Replaced Grade	R	-

\* to be increased by 0.1 for every 1 score above the minimum for the letter grade band.

## **Withdrawal of Course and Grade 'W'**

1. A student shall be allowed to withdraw from a course 2 weeks before the end of the classes in the semester subject to the approval by the course teacher and Dean concerned. The withdrawn courses shall appear on the transcript with letter grade 'W'. For the courses with co-requisites (for example, courses with theory as well as lab work), if a student withdraws one component of such a course then it shall be deemed as he/she has withdrawn the whole course.
2. The student may repeat the withdrawn course whenever offered net. He/she shall attend all the classes / tutorials and shall appear in all quizzes/mid semester test(s) assignment(s)/group the end of the semester/session.
3. He/she shall pay the semester dues for repeating the withdrawal course(s).



## **Grade 'F'**

1. If a student fails to appear in the terminal examination of course, he/she be treated as absent and failed.
2. The minimum pass marks for each course shall be 50. A student obtaining less than 50 marks in any course shall be deemed to have failed in the course.
3. Whenever a students fails in a course, he/she shall repeat the course as soon as the course is offered to improve his/her grade. He/she is required to attend all the classes / tutorial and shall appear in all quizzes/ mid semester test (s)/ assignment(s)/ group discussion(s)/ presentations projects(s) during the semester and terminal examination at the end of the semester.
4. He/she shall pay the dues for repeating the failed course(s).

## **Repeating Courses**

1. A student may be allowed to repeat a course in which he/she has obtained grade "D", "F" or "W" to improve his /her grade of the course.
2. A student is required to attend all the classes/tutorial and shall appear in all quizzes/mid semester test(s)/ assignment(s) /group discussion(s)/ presentations project(s) during the semester and terminal examination at the end of the semester.
3. He/she shall pay the dues for repeating the course(s).

## **Academic Deficiency**

1. A student shall be required to maintain a minimum CGPA of 2.0 throughout the period of study.

2. At the end of every regular semester, a probation warning is issued to the student if the CGPA of the student falls below 2.0. However, if a student cannot earn a minimum GPA of 1.0 in the first semester then he/she shall be dismissed from the program. In case GPA of a student in the first semester falls below 1.5 but equal to or above 1.0 then he/she shall be given a serious warning (the last chance to attain a semester GPA of 2.0 or above). A student on serious warning shall be dismissed from the program if he/she fails to achieve minimum semester GPA of 2.0.
3. A student with a warning probation cannot register courses in the subsequent semester without the approval of the Dean.
4. After each regular semester, if the CGPA of a student is less than the 2.0, the probation count increases by one.
5. If the CGPA of the student equal or exceeds 2.0, the probation count become zero.
6. If the probation count of student become three (3), he/she shall be relegated. A relegated student shall not be allowed to register any new course (s) and only re-register his/her repeatable courses. During relegation he/she shall have to maintain a minimum CGPA of 2.00. To remove the relegation status he/she shall have to earn a minimum CGPA of 2.00. The relegation period shall be counted towards the maximum period allowed for the program.

## **Procedure of Admission**

1. Applications for admission in 1st year doctor of physiotherapy shall be invited through advertisement.
2. Application of those candidates will be considered who shall appear in entry test.
3. Admissions shall be carried on merit basis

### **Fee Schedule**

A.

- |                             |              |
|-----------------------------|--------------|
| 1. Admission Fee (Once)     | Rs. 35,000/= |
| 2. Enrolment Fee (Once)     | Rs 7,000/=   |
| 3. Degree Fee (Once)        | Rs. 7,000/=  |
| 4. Library Fee (Per Year)   | Rs. 2,000/=  |
| 5. I.D. Card Fee (Per Year) | Rs. 500/=    |

**Rs. 51,500/=**

B. Fee structure up to 4th semester

- |                             |               |
|-----------------------------|---------------|
| 1. Tuition Fee              | Rs. 100,000/= |
| 2. University Fee           | Rs 15,000/=   |
| 3. Exam Fee (Each Semester) | Rs. 5,000/=   |

**Rs. 120,000/=**

C. Fee structure 5th to 10th semester  
(Per Semester)

- |                             |               |
|-----------------------------|---------------|
| 1. Tuition Fee              | Rs. 120,000/= |
| 2. University Fee           | Rs 15,000/=   |
| 3. Exam Fee (Each Semester) | Rs. 5,000/=   |

**Rs. 140,000/=**

D. Government taxes, income tax 5% of fee will be received, any other charges levied by govt./university time to time will be paid by the student.

### **Hostel/Transport Fee**

- |                              |              |
|------------------------------|--------------|
| 1. Girls Hostel Fee          | Rs. 12,000/= |
| 2. Local Transport Per Month | Rs 35,00/=   |
| 3. Inter City Transport      | Rs. 12,000/= |

### **NOTE:**

Any additional taxes imposed by the government will be the liability of the students/parents/guardian.

Students who repeat the Semester due to

failure or otherwise are required to pay all Fee and other charges of the semester being repeated.

Fee should be paid at the start of each Semester.

Hostel and transport charges shall be paid by 5th of every month.

**For drop out students.**

Only 50% of tuition fee will be refund if drop out is within one month of commencement of class

No refund will be given after passing of one month of commencement of class

**FEE SHOULD BE PAID BEFORE BEGINNING OF EACH SEMESTER**

### **Organization of Semester Examination**

1. All students have to appear in Two semester examination each year.
2. If student passes 1st semester then he/she will be promoted to 2nd semester. Student who fails in any or all subjects of 1st semester will be allowed to progress in 2nd semester Then students are allowed to sit in 2nd semester examination Up to the declaration of result of 2nd semester, student may attend classes of next semester. On announcement of 2nd semester result students who pass in all subjects will move to next class. Student who are declared fail in any Subject will reappear is examination called "re sit" examination while studying. If the student passes the re sit examination he/she will move to next class if the student fail in re sit examination, he/she will be reverted back to previous semester with junior batches. The Formula will apply for all five years.



# BHITAI

**INSTITUTE OF PHYSIOTHERAPY  
& REHABILITATION SCIENCES**



## **ADMISSION FORM**

**DR. OF PHYSIOTHERAPY**

(Block Letter)

Name of Applicant \_\_\_\_\_

Father's Name \_\_\_\_\_

Mailing Address \_\_\_\_\_  
\_\_\_\_\_

Permanent Address \_\_\_\_\_  
\_\_\_\_\_

Tel. \_\_\_\_\_ Cell# \_\_\_\_\_ Email: \_\_\_\_\_

Religion \_\_\_\_\_ Nationality \_\_\_\_\_

Date of Birth: (DD/MM/YY) Age: \_\_\_\_\_

C.N.I.C # B.Form \_\_\_\_\_

Father/Guardian's Occupation: \_\_\_\_\_

Domicile: Work Address: \_\_\_\_\_  
\_\_\_\_\_

Cell / Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### **Contact in Emergency:**

Name of Person: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

## **Educational Qualification:**

(Kindly attach attested photocopies of supporting documents)

Metric/Intermediate Certificate	Collage/ Institute	Board / University	Grade / Marks	Year of Passing

## **Declaration:**

I declare that above mentioned information is correct and complete in all regards to the best of my knowledge.  
In case of any misinformation my admission should be cancelled.

---

Date of Submission

---

Applicant's Signature

## **Affidavit**

(To be typed on Rs. 50 Stamp Paper)

I, \_\_\_\_\_ S/o. D/o \_\_\_\_\_

Religion \_\_\_\_\_, Adult R/o \_\_\_\_\_

A candidate for admission in 1st year Department course for the academic session 2019-20, do hereby state on solemn affirmation on oath as under: That all documents submitted by me along with application form are genuine and correct and no false document has been submitted. I know that my admission is liable to be cancelled. That after my final selection/ provisional admission on open/general merit seat DPT course, I shall complete the course comprising of 05 five year, however in case I leave the college before completion of the course, I shall forego my fee paid to BIPRS and also liable to a penalty of Rs 1,00,000 (One Hundred Thousand) only payable through pay Order/Demand Draft to the College for wasting the precious seat of general merit. That I also undertake not to involve myself in any kind of political/ethnic activity throughout my tenure in this institution as a Student and in case I am found involved in such activities, the authority of the institution shall be at liberty to expel/rusticate me and cancel my admission. That I also state that I have gone through all the rules, terms & conditions of the admission, studies and declare that my priority of choice for course is indicated in the application form.

That whatever is stated above is true and correct to the best of my knowledge & belief.

Signature of the Deponent \_\_\_\_\_

Attested by Notary Public \_\_\_\_\_

CNIC \_\_\_\_\_

## **Undertaking By Parent / Guardian**

(To be typed on Rs. 50 Stamp Paper)

I, \_\_\_\_\_

Parent/Guardian of \_\_\_\_\_

do hereby undertake and assure that my son / daughter / ward will not involve in any political / ethnic activity directly or indirectly throughout his/her career as a student of BIPRS Mirpurkhas.

I also understand that if my son / daughter /ward is found involved in any political ethnic activity, I shall have no objection to his rustication at any time from the institute during his tenure of education.

\_\_\_\_\_  
Signature of Parent / Guardian

C.N.I.C No. \_\_\_\_\_

Full Address \_\_\_\_\_

Cell No. \_\_\_\_\_

\_\_\_\_\_

Attested by Notary Public

**Check List:**

Original Admission Form

SSC Certificate/Equivalence (Photo Copies Duly Attested)

(3 copies)

SSC Mark Certificate (Photo Copies Duly Attested)

(3 copies)

Original HSC Certificate/Equivalence  
(duly verified by the concerned BISE in photo copy)

(1 copy)

Original HSC Mark Certificate  
(duly verified by the concerned BISE in photo copy)

(1 copy)

Student's CNIC / B-Form

(3 copies)

Father's / Guardian's CNIC

(3 copies)

Domicile of the Student

(3 copies)

Color Photographs of the Student duly attested  
with white background (Passport Size)

(8 Photos)

Undertaking of Parent / Guardian  
Affidavit of Student (21 & 22 Page)

(Original)



# BHITAI

**INSTITUTE OF PHYSIOTHERAPY & REHABILITATION SCIENCES**

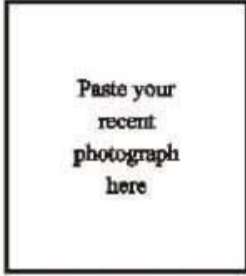
**Admit Slip (For Candidate)**

**Date of Entry Test**

**Entry Test for Admission in BIPRS  
(For which no separate notice will be issued)**

Name: \_\_\_\_\_  
(Block Letters)

Father's Name: \_\_\_\_\_



\_\_\_\_\_  
Signature of Candidate

Seal and Signature  
of Issuing Officer



# BHITAI

**INSTITUTE OF PHYSIOTHERAPY & REHABILITATION SCIENCES**

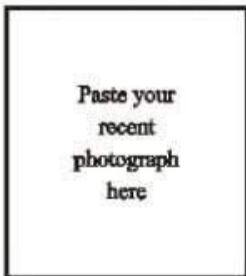
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\_\_\_\_\_  
Signature of Candidate

Seal and Signature  
of Issuing Officer